



Walsall Academy – Membership of the Local Governing Board & Conflicts of Interest

Name of Governor	Date of first appointment	Term of office	Date of reappointment	Term of office	Interests declared	
Tessa Littlefield Chair	01.09.2017	4 years	01.09.2021	4 years	1.	A member of The Mercers' Company, which provides support to the Academy
Mari Frost Deputy Chair	01.09.2017	4 years	01.09.2021	4 years	1.	Nil
Natalie Latham	01.09.2017	4 years	01.09.2021	4 years	1.	Governor of Lower Farm Primary School, Walsall
Sarah Percox	01.09.2017	4 years	01.09.2021	4 years	1.	Nil
Sam Jordan	12.03.2018	4 years	12.03.2022	4 years	1.	A member of Future First, an alumni network for the Academy
Henrietta Goodall	12.11.2018	4 years	12.11.2022	4 years	1.	A member of The Mercers' Company, which provides support to the Academy
Alan Fowler	11.03.2019	4 years	11.03.2023	4 years	1.	Nil
Rebecca Dean	21.03.2023	4 years			1.	Nil
Freya Robson	21.03.2023	4 years			1.	Member of the Guild of Mercers' Scholars
					2.	Employee of Impacted which works with education organisations, including Place2Be and DfE departments
Edward Brewis	09.07.2024	4 years			1.	A member of The Mercers' Company, which provides support to the Academy
Charles Gordon-Creed	18.03.2025	4 years			1.	A member of The Mercers' Company, which provides support to the Academy
					2.	A Trustee of Creative Learning Partnership Trust

March 2025

Resignations in last 12 months

Name of Governor	Date of first appointment	Term of office	Date of reappointment	Term of office	Interests declared	
Dermott Kelly <i>Resigned 09.06.2023</i>	25.06.2018	4 years	25.06.2022	4 years	1.	Nil

Walsall Academy - Governors' Involvement in the School

All Governors

- Regularly accept invitations to visit the Academy to observe aspects of the Academy day, particularly prior to each Local Governing Board Meeting and in any link role
- Regularly accept opportunities to engage with students and staff at events such as Christmas Productions, Achievement Evenings (two per year), Annual School Production, Celebration Evening, Examination Results Days
- Review, challenge and approve the Academy's Policies, including but not limited to, Child Protection/Safeguarding/e-Safety, Performance Related Pay, Pupil Premium, Behaviour & Discipline, Complaints
- Review the SEF and School Development Plan and have input in relation to the same
- Review the progress towards the School Development Plan priorities
- Review detailed performance information
- Review interim reports provided by the Headteacher, as appropriate, outside of the LGB's meetings relating to examination performance, relevant published data relating to standards and of any other matters of relevance, or interest, to Governors in relation to their responsibilities
- Review progress data and other relevant reports relating to priority areas, including progress being made to "narrow the gap" and expenditure to support Pupil Premium students
- Review the financial management of the Academy including performance against agreed budgets
- Attend statutory Safeguarding training and have up-to-date DBS certification in accordance with requirements
- Participate in routine governance self-evaluation reviews and take any remedial action which may be required as a result
- Participate in relevant training opportunities, as arranged by the Academy
- All other requirements as set out in the Terms of Reference and Scheme of Delegation for the LGB

Specific to the Chair of Governors

- Maintains regular dialogue with the Headteacher between LGB Meetings
- In addition to the Designated Safeguarding Governor, is made aware of any particular cases relating to Safeguarding and in advance of disclosure to the full LGB/Trust Board approval (where appropriate)

Specific to the Remuneration Committee

- Undertakes a preliminary review of the annual salary and performance-related pay proposals for all staff as prepared by the Headteacher. Once agreed, refer such proposals to the LGB and Trust Board for approval
- Undertakes the same process as above for the Headteacher and agrees the Headteacher's targets each academic year

Specific to the Standards Committee

- Undertakes a preliminary review of the educational standards achieved each year and meets with department Heads to scrutinise and discuss the improvement plans formulated as a result

Walsall Academy
Individual Governors' Involvement in the School
[Additional to the Link Governor programme]

Name of Governor		Specific involvement
E Brewis	1.	Provides support and guidance on key educational matters
R Dean	1.	Provides support and guidance in relation to vocational and T-Level courses
	2.	Provides support with work experience and careers
A Fowler	1.	Provides support and guidance in relation to teaching and learning standards
	2.	Provides support and guidance with teacher recruitment strategies
M Frost	1.	Provides support and advice with human resource matters
	2.	Designated Governor for Safeguarding
	3.	Deputy Chair of the Local Governing Board
H Goodall	1.	Provides support and guidance on key educational matters including whole school literacy
C Gordon-Creed	1.	Provides support with legal and regulatory matters
S Jordan	1.	Parent Governor
	2.	Supports the Academy with outreach work and work placement arrangements
	3.	Member of the Walsall Academy Parents and Carers Association (WAPA)
	2.	Provides support with the Academy's fundraising initiatives
N Latham	1.	Provides support in developing further community relations
	2.	Provides advice in relation to HE Progression
T Littlefield	1.	Chair of the Local Governing Board
	2.	A member of the Remuneration Committee
	3.	Provides specialist advice in relation to curriculum matters
	4.	Provides support and advice on Special Educational Needs, Pupil Premium and the transfer of pupils from Primary
S Percox	1.	Provides support in relation to finance matters & risk management assessments
	2.	Provides support and advice with human resource matters
	3.	Designated panel member for complaint, disciplinary and exclusion hearings as required by the Academy's procedures
F Robson	1.	Provides support with Alumni membership, education research and Oxbridge guidance